Early College Planning

Saint John’s High School
March 3, 2020
Welcome!

Something to consider...

“My first advice would be to enjoy being 14 and to not let college as an outcome guide and dictate all decisions you make throughout high school. Some people might roll their eyes and say, ‘That’s naïve to think you’re going to ignore the end result,’ but I think the students who often emerge as most dynamic and appealing to an admissions committee are the ones who have an **authentic degree of engagement with their pursuits**, whether it’s in the classroom or outside of it.”

Lee Coffin, Dean of Admission, Dartmouth
How does this happen at Saint John’s?

- A four year School Counseling Model
- Implemented curriculum and programming
- Active engagement beyond the school day
School Counselor Caseloads

Class of 2023

A ~ Bonsu
Borawski ~ Condon
Connors ~ Head
Hester ~ Mahoney
Marchese ~ Pearson
Perez-Garcia ~ Z

Mr. Favulli x238
Mr. Brulé x251
Mrs. Gillis x248
Mr. Wentzell x249
Mr. Healy x257
Ms. Coggins x243
College Planning Curriculum
Grades 9-12

- Individual student meetings
- Academic planning and scheduling support
- Schoolwide standardized testing
- Small and large group presentations
- Junior and Senior Seminar
- Informational evenings for students and parents
Where should my focus be now?

• Overall academic performance; making the commitment to build a strong transcript over time

• When appropriate, consider opportunities to expand academic profile (rigor, exploration of subjects, etc.)

• Taking advantage of all that is offered beyond the school day both at Saint John’s and in the greater community

• Ensuring that all of the above allows for a healthy and well balanced student experience
Why?
Because colleges and universities look at the following:

- Grades
- Rigor
- Standardized test scores
- Counselor and Teacher recommendations
- Essays
- Extracurricular Activities
- Interviews
- Demonstrated interest
Engagement in the process can begin when the student and family is ready!